

Leveraged Leadership: A Systems Approach To Moving Schools

As a result of our extensive meta-analyses, we have found that principals (school leaders) can have a profound effect on the achievement of students in their schools.

Marzano, et. al. School Leadership That Works

Our Outcomes:

Together, with an expert level coach from PLC Associates, we will strengthen our impact both as individual school leaders and as a leadership team, to improve teaching and learning, fully utilizing the critical structures and practices that predictably link to improved student outcomes. Includes conducting walkthroughs, delivering targeted feedback, tracking instructional data and intentionally working as an interdependent team. In short, we will work to dramatically move practices in our schools.

Amazing Results!

Our data set from participating schools shows an outstanding gain in the precise leadership competencies that move schools and most importantly, **greater than 40 percentage point gains for the presence of research-based instructional strategies at the classroom level.**

Format:

Our format is participatory. We will be digging in and working with school leaders to support the identification of best instructional practices, collect data, progress monitor shifts in practices and most importantly, deliver the targeted, explicit feedback so that teaching and learning practices are at effective and highly effective levels.

***We will be with you, in your school, – engaged in the right work, in “real time.”
Our goal is measureable impact.***

Design: Orientation plus ten sessions with explicit topic areas. Monthly sessions, in your school.

Materials: PP, article or segment to read /view linked to topic area. (Note this could be book chapter, video to review, article, any content that would support the session topic.) We will be reading excerpts from: The Principal as Leader of Challenging Conversations. Additionally, we will be utilizing excerpts from Educational Leadership. We will start with completing the Leveraged Leadership Inventory. ©

Format: Each session will include a content-specific *Learning Lab* activity, followed by the PLC Associates' Coach facilitating a *Calibration Walk*. We will examine particular Look Fors and discuss calibration of the practice. That is, what does the instructional strategy actually look like when it is effective? Following, as a group, we will discuss our findings and engage in *Guided Practice* that will allow us to deepen our understanding and build our capacity as school/district leaders. Closure will identify specific tasks/skills/competencies in *Focus Forward* that we will work on, leading to the next session.