

Power-up instruction and learning in remote and hybrid settings!

Education leaders are often challenged with making sure their district and schools have the capacity, skills, and knowledge to ensure all students learn at high levels and improve achievement. As educators, and district and school leaders ourselves, we recognize that all organizations need to update and refine our skill sets to be ready for any “shift” in leading, teaching, and learning.

To support your professional learning, we are offering a five-part series on:

Key considerations and strategies for High-Quality, Student-Centered Remote Learning focused on Transforming Learning for Grades 6 to 12

Join two expert facilitators who know this work



Emory Roethel



Jan Lutterbein

Be ready for any "shift" in teaching and learning.
High impact, on target professional learning!

How does what we know about our adolescent learners influence our instructional design in a remote or hybrid classroom? With the goal of encouraging increased student participation and ownership of learning in a remote setting, these sessions focus on techniques and strategies that will transform your classrooms for grades 7-12. We will explore and identify critical considerations as well as viable solutions in assisting districts and schools in propelling the learning of our adolescent learners.

These are “how-to” sessions! The focus will be on sharing best practices in using technology with keen focus on what structures and instructional practices support high-quality lesson design through the lenses of both synchronous and asynchronous formats, converting best-practice student engagement protocols to a remote setting, and creating an effective remote learning classroom community. We will conclude our learning by focusing on the purpose of and tools for checking for understanding and the role of feedback supports in student participation and ownership.

- Session #1 – **Community Building** Strategies for Remote Learning
- Session #2 – **Active Engagement** Protocols for **Synchronous** Remote Instruction
- Session #3 – **Active Engagement** and Approaches to **Lesson Design I**
- Session #4 – **Active Engagement** and Approaches to **Lesson Design II**
- Session #5 – **Student Ownership of Learning** Through Assessment and Feedback

School leaders and teachers...here is some great support! What you asked for!

Each session is one hour of strategies/activities and 15 minutes for targeted Q and A!

Questions, please contact us at the [Learning Academy](#).

PLC Associates, Inc. www.plcassociates.com

New York: PO Box 130 Pittsford, New York 14534 | **Florida:** PO Box 720 Naples, Florida 34102

Penny L. Ciaburri, CEO, pciaburri@plcassociates.com (585) 264-0886