

Power-up instruction and learning in remote and hybrid settings!

Education leaders are often challenged with making sure their district and schools have the capacity, skills, and knowledge to ensure all students learn at high levels and improve achievement. As educators, and district and school leaders ourselves, we recognize that all organizations need to update and refine our skill sets to be ready for any “shift” in leading, teaching, and learning.

To support your professional learning, we are offering a five-part series on:

Key considerations and strategies for High-Quality, Student-Centered Remote Learning focused on Transforming Learning for Grades PK to 2

Join our expert facilitator who knows this work



Linda Sykut

Be ready for any "shift" in teaching and learning.
High impact, on target professional learning!

How does what we know about our youngest learners influence our instructional design in a remote or hybrid classroom? Join us to uncover and learn about how you can apply efficient remote and hybrid learning techniques that will transform your classroom for grades PK-2. We will explore and identify critical considerations as well as viable solutions in assisting districts and schools in propelling the learning of our youngest learners.

These are “how-to” sessions! The focus will be on sharing best practices in using technology with keen focus on what structures and instructional practices support joyful learning in a remote or hybrid classroom for our PK-2 students. We will also discuss building a supportive remote and hybrid classroom that supports the social and emotional needs of students, teachers, and families. Special attention will be given to the role of parents/caregivers and the need to develop both asynchronous and synchronous opportunities in the online setting to minimize screen time for Pk-2 students.

- Session #1 – **Effective Instructional Practices** Translated to a Remote Environment
- Session #2 – **Attributes and Models** of Successful PK-2 Learning in a Remote and Hybrid Structure
- Session #3 – Remote Teaching of **Social-Emotional Skills**
- Session #4 – **Parents/Caregivers as Partners** in their Child’s Learning
- Session #5 – Ensuring **Student Ownership and Assessment** of Learning

School leaders and teachers...here is some great support! What you asked for!

Each session is one hour of strategies/activities and 15 minutes for targeted Q and A!

Questions, please contact us at the [Learning Academy](#).

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