



Supporting Students' SEL and Healthy Cultures During COVID-19

PLC FREE EVENT! **March 4, 2021; 3:00-3:45 ET**

Join two expert facilitators who know this work



Betsy Conners



Penny Ciaburri

[Register for the event.](#)

Questions, please contact us at the [Learning Academy](#).

CASEL defines SEL as, “the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.” (NYSED)

In this session we will focus on:

Welcoming Routines, Mindful Minute Strategy, Socially Engaging Pedagogy, Building Student Agency, Optimistic Closure and strategies for building **the five recognized areas that contribute to our students' well-being.**

As well, we will share a survey for assessing your schools' SEL culture.

SEDH Climate Survey: Excerpt	Staff SA/A	Student SA/A	Family SA/A
1. Staff and students listen to each other.	63%	48%	49%
2. Students and staff treat each other with respect.	57%	51%	44%
3. Students have coping skills working within our current model of “in school/remote.”	56%	57%	51%
4. Students and staff are abiding by clear safety measures.	83%	55%	75%
5. This school helps students learn how to solve problems among themselves.	77%	31%	82%
6. This school assists students and staff with challenges they are facing with Covid.	67%	39%	60%
7. This school is providing needed social emotional supports for students and families.	67%	40%	62%
8. We help students increase their confidence using technology as a learning platform.	60%	53%	55%
9. Students can give their opinions and feedback about how school is working now.	24%	32%	49%